

**Gecko on the Wall (A1)**

(reading material for young learners )

 (KA2 – čtenářská gramotnost)

Projekt Littera

registrační číslo projektu CZ.1.07/1.1.00/14.0250

[http://littera.uhk.cz](http://littera.uhk.cz/)

[**Littera**](http://littera.uhk.cz)

Zvýšení kvality jazykového vzdělávání v systému počátečního školstvíZačátek formuláře

Konec formuláře

**Gecko on the wall**

Daniele Brucket

* **Speaking about geckos**
	+ Picture of gecko to motivate young learners.
	+ We are speaking about geckos – (lizards, about 1500 different species, excellent night vision, autonomy – they can lose their tail)



Questions: What colour is gecko?

How many eyes does he have?

How many legs, tails,…does he have?

Note: Activity – 5 minutes, Repetition: colours, numbers, parts of body

* **Give the right picture to the right word and try to translate**.

Gecko on the wall

Gecko on the rock

Gecko in the pool

Gecko on the roof

Gecko in the frock

Note: 5 minutes, kids work in groups, prepositions (on, in). If young learners don’t know prepositions, I write them on the black board.

* **Listening**

I read this short story to my learners. They listen and try to catch, what is the story about.

We are sitting in a circle and I ask them questions:

Who is the main character in this story?

Is it an animal?

Can we see him on the wall?

Can I see him on the table?

…

Note: 8 - 10 minutes

* **Find a rhyme!**

We are sitting in the circle. I read the story to children again. I read it slowly and they try to find all rhymes.

My wall – at all

Watching me – good company

…

Note: 3 minutes

* **Complete the story**

We are hanging the story on the cord. First goes a picture – then a part of story.

Now we have whole story in the classroom.

 Note: 5 minutes, I am asking children: „ Is that rigth? Are you sure?“.

Complete: I say a part of a rhyme – story and kids complete a word.

E.g.: Teacher: „ There is a gecko on the rock,

 She seems to be wearing a…“.

 Kids: „frock“.

Note: 2 minutes

* **Draw and colour**

Kids have to draw their own gecko. Than a teacher says: „His/her body is green, yellow, brown…“.

„His/her eyes are blue“.

He/she has got red spots on his/her body“.

…

Note: 7-10 minutes, practising: colours

* **A song**

We are singing a song: Gecko on the wall,…

We are practising prepositions.

Note: 5 minutes, First children listen a song. Than, they repeat words after me. And we can sing togehter.

Zdroj: https://www.youtube.com/watch?v=T7AGChu\_TPY

* **Find some words**

Note: 8 minutes. Kids try to find these words: in the text

Wall

Good

Gecko

Frock

Pool

Sunglasses

* **Make your own short story about gecko**

Kids are working in groups. They are drawing a picture about gecko.

When they are ready with the picture, they make a presentation of their stories – pantomime.

The others groups try to guess, what is the story about. If they are right, the group, which is doing the pantomime, shows the picture of their story – as a control.

Note: 30 minutes.

* **Make your own book**

We are making a small book about gecko. Pupils make it from the paper. They can use phrases from the story or they can make their own phrases.

Note: 30 minutes

Zdroje:

BRUCKERT, D. , *Gecko on the wall.* Amazon, 2010. ISBN 1452887802

<http://www.theguardian.com/science/blog/2009/aug/05/gecko-grip-adhesion-gravity>

http://www.bibliotastic.com/content/gecko-wall

Materiál neprošel jazykovou úpravou.

Autorka: Lucie Kynclová, studentka Učitelství pro 1. ročník základních škol, Modul AJ